

2007-08 Annual Report

**176 McKinley
Grosse Pointe Farms,
Michigan 48236**

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Mission Statement

The mission of the Richard School Staff, in cooperation with the parents and the community, is to provide a challenging environment which motivates students now and in the future to:

- Be active participants in academic and social growth.
- Be thinking and productive members of society.

*Pere Gabriel Richard Elementary School
Grosse Pointe Public Schools*

Ms. Mary MacDonald-Barrett, Principal

Introduction

Richard Elementary School served 415 students from Kindergarten through fifth grade during the 2007-08 school year. The staff included eighteen classroom teachers and teachers of Art, Vocal and Instrumental Music, Physical Education, Spanish and Library/Media. Other professionals included a Language Arts/Reading Specialist, Resource Center Specialist, Psychologist, Social Worker, Speech Pathologist, and an Autism Spectrum Disorder teacher.

Our beautiful school building has been declared by the State of Michigan to be a historical site. It displays lovely architectural elements and has been maintained and updated over the years. In addition to a full computer lab, students at every grade level utilize wireless laptops throughout the entire school building.

Teachers used a variety of instructional strategies according to students' abilities, learning styles, and interests. The strategies included instructional pacing, acceleration, flexible grouping, in-depth studies, cooperative learning, and high-interest activities. Several teachers piloted new mathematics and social studies textbooks and materials.

Many enrichment opportunities were provided for students by teachers and Richard parent volunteers. These activities included Chess Club, Fourth and Fifth Grade Choir, Student Council, Service Club, Safety Patrol, pottery, Lego-building, scrap-booking, games and puzzles, knitting, and many other activities scheduled outside the regular school day. Our Team REACH (Richard Actively Contributing to Humanity) consisting of our community of children, led by a group of parent volunteers, continued making positive changes locally, nationally, and globally by doing good works for others. Students authored original books and sent them to Africa through the Books of Hope Foundation.

Our Richard PTO provided generous support for our students including assemblies, classroom materials, enrichment activities, and library books. Richard School parents are very committed to their children's education and show it on a daily basis through volunteering in classrooms, the lunchroom, and the playground and by participating in enrichment activities, field trips, career awareness, and assemblies.

The PTO's 2008 Richard Movie Mania Carnival held in April, was well attended by many community members and met its goal as a "friend-raiser" project.

**Pere Gabriel
Richard Elementary
School opened in
September, 1930**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 95.8%

% Parents Participating in Parent-Teacher Conferences:

2007-2008
99% (412 Students)

2006-2007
99% (402 Students)

School Improvement Plan

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card
Grade: A

North Central Association
Accreditation

Writing: Students will increase achievement in writing skills across all curriculum areas.

Computer Use: Students will demonstrate skillful computer application across the curriculum.

The Richard Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and the State of Michigan. The staff gathers and reviews data in order to plan future instructional goals. Staff development is an integral component of the ongoing school improvement process.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	94%	96%	93%	07-08	76%	84%	72%	07-08	93%	96%	91%
06-07	97%	97%	97%	06-07	82%	85%	80%	06-07	99%	97%	100%
05-06	98%	100%	96%	05-06	72%	76%	69%	05-06	91%	93%	90%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	94%	89%	100%	07-08	72%	67%	79%	07-08	93%	86%	100%
06-07	97%	95%	98%	06-07	61%	62%	60%	06-07	97%	95%	98%
05-06	100%	100%	100%	05-06	78%	83%	74%	05-06	99%	100%	97%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	97%	98%	96%	07-08	82%	85%	80%	07-08	97%	95%	98%
06-07	100%	100%	100%	06-07	85%	82%	87%	06-07	100%	100%	100%
05-06	92%	94%	89%	05-06	85%	89%	82%	05-06	93%	97%	89%

MEAP MATHEMATICS TEST											
GRADE 3				GRADE 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	97%	100%	96%	07-08	97%	94%	100%	07-08	89%	88%	90%
06-07	99%	97%	100%	06-07	95%	95%	96%	06-07	94%	94%	95%
05-06	96%	96%	96%	05-06	97%	94%	100%	05-06	91%	92%	89%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	97%	95%	98%
06-07	100%	100%	100%
05-06	95%	94%	95%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2007-08 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	100%	100%	100%	100%	Not Tested	100%	100%
4	99%	99%	99%	99%	Not Tested	99%	99%
5	100%	100%	100%	100%	99%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
07-08	98.5	100	97.2	98.2	100	96.7	41.7	40.0	42.6	67.6	74.3	60.6	57.1	65.0	51.0
06-07	98.1	100	96.4	98.7	100	98.0	69.6	73.5	65.7	69.7	73.8	66.0	78.1	91.2	66.7
05-06	100	100	100	100	100	100	68.1	82.9	56.0	69.9	77.1	63.2	61.6	69.4	54.1

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Percentile Achieved by Richard Students

Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2006-07	49	47	50	60	57	62
2005-06	55	53	58	74	68	80

National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2006-07	74	76	72	78	76	79
2005-06	67	68	66	65	63	67

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by Richard Students

National Percentile READING Spring 2008				National Percentile MATH Spring 2008		
Grade	All	Female	Male	All	Female	Male
1	69	72	67	74	71	77
2	62	57	66	65	62	67
3	64	64	64	56	54	58
4	71	71	71	66	64	69
5	69	65	72	58	49	66

* In 2006-07 Grosse Pointe piloted a new national test. Some fifth grade students took the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.